## 2022-23 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: BEVERLY EL

Campus Number: 043910136

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## 2022-23 STAAR Performance (TAPR)

## BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 83\% | 92\% | 100\% | 75\% | 90\% | - | 95\% | - | 100\% | 69\% | * | 94\% | 84\% | 75\% | 93\% |
|  | 2022 | 76\% | 85\% | 96\% | * | 83\% | 95\% | - | 100\% | - | - | 67\% | * | 95\% | 100\% | 85\% | 89\% |
| At Meets Grade Level or Above | 2023 | 50\% | 63\% | 71\% | 40\% | 63\% | 65\% | - | 85\% | - | 89\% | 46\% | * | 72\% | 68\% | 44\% | 80\% |
|  | 2022 | 51\% | 66\% | 94\% | * | 83\% | 90\% | - | 100\% | - | - | 50\% | * | 95\% | 91\% | 85\% | 89\% |
| At Masters Grade Level | 2023 | 20\% | 31\% | 37\% | 20\% | 25\% | 35\% | - | 45\% | - | 44\% | 0\% | * | 33\% | 47\% | 25\% | 47\% |
|  | 2022 | 30\% | 44\% | 67\% | * | 50\% | 62\% | - | 84\% | - | - | 17\% | * | 71\% | 55\% | 62\% | 67\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 73\% | 81\% | 90\% | 80\% | 88\% | 87\% | - | 100\% | - | 89\% | 85\% | * | 89\% | 95\% | 75\% | 93\% |
|  | 2022 | 71\% | 80\% | 94\% | * | 67\% | 95\% | - | 100\% | - | - | 67\% | * | 93\% | 100\% | 85\% | 89\% |
| At Meets Grade Level or Above | 2023 | 45\% | 58\% | 66\% | 20\% | 50\% | 61\% | - | 90\% | - | 67\% | 46\% | * | 65\% | 68\% | 38\% | 80\% |
|  | 2022 | 43\% | 56\% | 79\% | * | 67\% | 67\% | - | 95\% | - | - | 50\% | * | 83\% | 64\% | 54\% | 78\% |
| At Masters Grade Level | 2023 | 19\% | 34\% | 48\% | 20\% | 50\% | 39\% | - | 65\% | - | 56\% | 15\% | * | 46\% | 53\% | 38\% | 60\% |
|  | 2022 | 21\% | 34\% | 54\% | * | 33\% | 33\% | - | 84\% | - | - | 17\% | * | 59\% | 36\% | 54\% | 67\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 85\% | 95\% | * | 86\% | 96\% | - | 96\% | - | * | 70\% | * | 95\% | 95\% | 86\% | 93\% |
|  | 2022 | 77\% | 84\% | 94\% | * | 90\% | 96\% | - | 91\% | - | - | 80\% | * | 94\% | 92\% | 93\% | 91\% |
| At Meets Grade Level or Above | 2023 | 48\% | 61\% | 88\% | * | 86\% | 83\% | - | 96\% | - | * | 70\% | * | 90\% | 85\% | 79\% | 86\% |
|  | 2022 | 54\% | 66\% | 81\% | * | 80\% | 78\% | - | 82\% | - | - | 60\% | * | 80\% | 83\% | 64\% | 73\% |
| At Masters Grade Level | 2023 | 22\% | 33\% | 63\% | * | 57\% | 52\% | - | 78\% | - | * | 30\% | * | 65\% | 60\% | 64\% | 64\% |
|  | 2022 | 28\% | 41\% | 52\% | * | 50\% | 43\% | - | 59\% | - | - | 20\% | * | 56\% | 33\% | 36\% | 45\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 71\% | 79\% | 95\% | * | 86\% | 96\% | - | 96\% | - | * | 70\% | * | 95\% | 95\% | 86\% | 93\% |
|  | 2022 | 70\% | 75\% | 97\% | * | 100\% | 96\% | - | 95\% | - | - | 100\% | * | 96\% | 100\% | 93\% | 95\% |
| At Meets Grade Level or Above | 2023 | 48\% | 60\% | 87\% | * | 86\% | 83\% | - | 93\% | - | * | 70\% | * | 90\% | 80\% | 86\% | 71\% |
|  | 2022 | 43\% | 53\% | 79\% | * | 70\% | 78\% | - | 82\% | - | - | 60\% | * | 84\% | 58\% | 86\% | 82\% |
| At Masters Grade Level | 2023 | 22\% | 36\% | 62\% | * | 57\% | 43\% | - | 78\% | - | * | 20\% | * | 68\% | 50\% | 64\% | 71\% |
|  | 2022 | 23\% | 34\% | 60\% | * | 50\% | 52\% | - | 73\% | - | - | 40\% | * | 66\% | 33\% | 50\% | 55\% |

Grade 5 Reading

## 2022-23 STAAR Performance (TAPR)

## BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2023 | 81\% | 88\% | 92\% | 80\% | 90\% | 95\% | - | 92\% |  | 100\% | 50\% | * | 92\% | 92\% | 88\% | 91\% |
|  | 2022 | 81\% | 89\% | 95\% | 90\% | 80\% | 96\% |  | 100\% | - | - | 75\% | * | 95\% | 93\% | 83\% | 92\% |
| At Meets Grade Level or Above | 2023 | 57\% | 70\% | 85\% | 60\% | 90\% | 81\% | - | 88\% | - | 100\% | 50\% | * | 87\% | 75\% | 69\% | 78\% |
|  | 2022 | 58\% | 72\% | 90\% | 80\% | 60\% | 96\% |  | 97\% |  | - | 63\% | * | 90\% | 93\% | 78\% | 85\% |
| At Masters Grade Level | 2023 | 28\% | 41\% | 77\% | 60\% | 80\% | 71\% | - | 79\% |  | 100\% | 40\% | * | 79\% | 67\% | 50\% | 65\% |
|  | 2022 | 36\% | 52\% | 71\% | 40\% | 60\% | 75\% |  | 86\% |  | - | 50\% | * | 69\% | 80\% | 61\% | 85\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 80\% | 88\% | 94\% | 80\% | 100\% | 95\% | - | 92\% | - | 100\% | 60\% | * | 94\% | 92\% | 88\% | 91\% |
|  | 2022 | 77\% | 82\% | 99\% | 90\% | 100\% | 100\% | - | 100\% | - | - | 100\% | * | 98\% | 100\% | 94\% | 100\% |
| At Meets Grade Level or Above | 2023 | 51\% | 67\% | 86\% | 80\% | 80\% | 86\% | - | 88\% |  | 100\% | 40\% | * | 87\% | 83\% | 75\% | 87\% |
|  | 2022 | 48\% | 59\% | 88\% | 60\% | 60\% | 100\% | - | 93\% | - | - | 88\% | * | 88\% | 87\% | 78\% | 92\% |
| At Masters Grade Level | 2023 | 21\% | 39\% | 68\% | 40\% | 60\% | 62\% | - | 75\% | - | 100\% | 20\% | * | 72\% | 50\% | 44\% | 65\% |
|  | 2022 | 25\% | 37\% | 68\% | 50\% | 20\% | 71\% | - | 86\% | - | - | 63\% | * | 69\% | 67\% | 50\% | 85\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 65\% | 74\% | 83\% | 80\% | 70\% | 81\% | - | 88\% | - | 100\% | 40\% | * | 85\% | 75\% | 69\% | 78\% |
|  | 2022 | 66\% | 74\% | 88\% | 70\% | 60\% | 100\% | - | 97\% | - | - | 88\% | * | 88\% | 87\% | 72\% | 85\% |
| At Meets Grade Level or Above | 2023 | 36\% | 48\% | 69\% | 60\% | 70\% | 57\% | - | 75\% | - | 100\% | 30\% | * | 72\% | 58\% | 44\% | 57\% |
|  | 2022 | 38\% | 49\% | 73\% | 30\% | 60\% | 83\% | - | 90\% | - | - | 75\% | * | 72\% | 73\% | 61\% | 85\% |
| At Masters Grade Level | 2023 | 16\% | 25\% | 46\% | 20\% | 30\% | 33\% | - | 63\% | - | 80\% | 20\% | * | 53\% | 17\% | 25\% | 39\% |
|  | 2022 | 18\% | 26\% | 38\% | 10\% | 0\% | 46\% | - | 52\% |  | - | 25\% | * | 38\% | 40\% | 11\% | 54\% |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 84\% | 92\% | 85\% | 85\% | 91\% | - | 94\% | - | 97\% | 64\% | 90\% | 92\% | 90\% | 81\% | 90\% |
|  | 2022 | 74\% | 82\% | 94\% | 89\% | 85\% | 97\% | - | 98\% | - | - | 83\% | 94\% | 94\% | 96\% | 86\% | 92\% |
| At Meets Grade Level or Above | 2023 | 49\% | 63\% | 78\% | 56\% | 75\% | 73\% | - | 88\% | - | 84\% | 50\% | 90\% | 80\% | 75\% | 61\% | 76\% |
|  | 2022 | 48\% | 62\% | 83\% | 65\% | 70\% | 85\% | - | 91\% | - | - | 65\% | 88\% | 84\% | 79\% | 72\% | 82\% |
| At Masters Grade Level | 2023 | 20\% | 34\% | 57\% | 33\% | 52\% | 47\% | - | 70\% | - | 68\% | 20\% | 70\% | 59\% | 50\% | 44\% | 58\% |
|  | 2022 | 23\% | 37\% | 59\% | 37\% | 40\% | 55\% | - | 75\% | - | - | 35\% | 69\% | 61\% | 51\% | 45\% | 62\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 84\% | 93\% | 91\% | 84\% | 93\% | - | 94\% | - | 100\% | 64\% | * | 94\% | 90\% | 83\% | 92\% |
|  | 2022 | 75\% | 83\% | 95\% | 94\% | 86\% | 96\% | - | 97\% | - | - | 74\% | 100\% | 95\% | 95\% | 87\% | 91\% |

## 2022-23 STAAR Performance (TAPR)

## BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special <br> Ed <br> (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2023 | 53\% | 67\% | 81\% | 55\% | 80\% | 75\% | - | 90\% | - | 88\% | 55\% | * | 82\% | 76\% | 63\% | 81\% |
|  | 2022 | 53\% | 67\% | 88\% | 83\% | 76\% | 88\% | - | 93\% | - | - | 58\% | 100\% | 88\% | 89\% | 76\% | 80\% |
| At Masters Grade Level | 2023 | 20\% | 34\% | 58\% | 36\% | 56\% | 51\% | - | 69\% | - | 63\% | 21\% | * | 59\% | 57\% | 46\% | 60\% |
|  | 2022 | 25\% | 39\% | 64\% | 39\% | 52\% | 60\% | - | 77\% | - | - | 32\% | 71\% | 65\% | 58\% | 53\% | 61\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 75\% | 83\% | 93\% | 82\% | 92\% | 92\% | - | 96\% | - | 94\% | 73\% | * | 93\% | 94\% | 83\% | 92\% |
|  | 2022 | 72\% | 81\% | 97\% | 94\% | 90\% | 97\% | - | 99\% | - | - | 89\% | 86\% | 96\% | 100\% | 91\% | 95\% |
| At Meets Grade Level or Above | 2023 | 45\% | 60\% | 79\% | 55\% | 72\% | 75\% | - | 90\% | - | 75\% | 52\% | * | 80\% | 76\% | 65\% | 81\% |
|  | 2022 | 42\% | 56\% | 82\% | 67\% | 67\% | 82\% | - | 90\% | - | - | 68\% | 71\% | 85\% | 71\% | 73\% | 84\% |
| At Masters Grade Level | 2023 | 19\% | 33\% | 59\% | 36\% | 56\% | 47\% | - | 73\% | - | 69\% | 18\% | * | 61\% | 51\% | 48\% | 65\% |
|  | 2022 | 20\% | 32\% | 61\% | 50\% | 38\% | 53\% | - | 81\% | - | - | 42\% | 57\% | 65\% | 47\% | 51\% | 66\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 82\% | 83\% | 80\% | 70\% | 81\% | - | 88\% | - | 100\% | 40\% | * | 85\% | 75\% | 69\% | 78\% |
|  | 2022 | 76\% | 83\% | 88\% | 70\% | 60\% | 100\% | - | 97\% | - | - | 88\% | * | 88\% | 87\% | 72\% | 85\% |
| At Meets Grade Level or Above | 2023 | 47\% | 59\% | 69\% | 60\% | 70\% | 57\% | - | 75\% | - | 100\% | 30\% | * | 72\% | 58\% | 44\% | 57\% |
|  | 2022 | 47\% | 60\% | 73\% | 30\% | 60\% | 83\% | - | 90\% | - | - | 75\% | * | 72\% | 73\% | 61\% | 85\% |
| At Masters Grade Level | 2023 | 18\% | 30\% | 46\% | 20\% | 30\% | 33\% | - | 63\% | - | 80\% | 20\% | * | 53\% | 17\% | 25\% | 39\% |
|  | 2022 | 21\% | 34\% | 38\% | 10\% | 0\% | 46\% |  | 52\% |  | - | 25\% | * | 38\% | 40\% | 11\% | 54\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 37\% | 52\% | 62\% | 20\% | 50\% | 55\% | - | 85\% | - | 67\% | 38\% | * | 61\% | 63\% | 38\% | 80\% |
|  | 2022 | 36\% | 50\% | 79\% | * | 67\% | 67\% | - | 95\% | - | - | 50\% | * | 83\% | 64\% | 54\% | 78\% |
| Reading and Mathematics | 2023 | 37\% | 52\% | 62\% | 20\% | 50\% | 55\% | - | 85\% | - | 67\% | 38\% | * | 61\% | 63\% | 38\% | 80\% |
|  | 2022 | 36\% | 50\% | 79\% | * | 67\% | 67\% | - | 95\% | - | - | 50\% | * | 83\% | 64\% | 54\% | 78\% |
| Reading Including EOC | 2023 | 50\% | 63\% | 71\% | 40\% | 63\% | 65\% | - | 85\% | - | 89\% | 46\% | * | 72\% | 68\% | 44\% | 80\% |
|  | 2022 | 51\% | 66\% | 94\% | * | 83\% | 90\% | - | 100\% | - | - | 50\% | * | 95\% | 91\% | 85\% | 89\% |
| Math Including EOC | 2023 | 45\% | 58\% | 66\% | 20\% | 50\% | 61\% | - | 90\% | - | 67\% | 46\% | * | 65\% | 68\% | 38\% | 80\% |
|  | 2022 | 43\% | 56\% | 79\% | * | 67\% | 67\% | - | 95\% | - | - | 50\% | * | 83\% | 64\% | 54\% | 78\% |
| 4th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 38\% | 53\% | 83\% | * | 86\% | 74\% | - | 93\% | - | * | 70\% | * | 88\% | 75\% | 79\% | 71\% |
|  | 2022 | 36\% | 48\% | 71\% | * | 60\% | 74\% | - | 73\% | - | - | 40\% | * | 74\% | 58\% | 64\% | 68\% |

## 2022-23 STAAR Performance (TAPR)

## BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics Including EOC | 2023 | 38\% | 53\% | 83\% | * | 86\% | 74\% | - | 93\% | - | * | 70\% | * | 88\% | 75\% | 79\% | 71\% |
|  | 2022 | 36\% | 48\% | 71\% | * | 60\% | 74\% | - | 73\% | - | - | 40\% | * | 74\% | 58\% | 64\% | 68\% |
| Reading Including EOC | 2023 | 48\% | 61\% | 88\% | * | 86\% | 83\% |  | 96\% |  | * | 70\% | * | 90\% | 85\% | 79\% | 86\% |
|  | 2022 | 54\% | 66\% | 81\% | * | 80\% | 78\% |  | 82\% | - | - | 60\% | * | 80\% | 83\% | 64\% | 73\% |
| Math Including EOC | 2023 | 48\% | 60\% | 87\% | * | 86\% | 83\% | - | 93\% | - | * | 70\% | * | 90\% | 80\% | 86\% | 71\% |
|  | 2022 | 43\% | 53\% | 79\% | * | 70\% | 78\% | - | 82\% | - | - | 60\% | * | 84\% | 58\% | 86\% | 82\% |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 43\% | 59\% | 82\% | 60\% | 80\% | 81\% | - | 83\% | - | 100\% | 40\% | * | 83\% | 75\% | 69\% | 78\% |
|  | 2022 | 41\% | 55\% | 84\% | 60\% | 40\% | 96\% |  | 90\% | - | - | 63\% | * | 83\% | 87\% | 72\% | 85\% |
| Reading and Mathematics Including EOC | 2023 | 43\% | 59\% | 82\% | 60\% | 80\% | 81\% | - | 83\% | - | 100\% | 40\% | * | 83\% | 75\% | 69\% | 78\% |
|  | 2022 | 41\% | 55\% | 84\% | 60\% | 40\% | 96\% | - | 90\% | - | - | 63\% | * | 83\% | 87\% | 72\% | 85\% |
| Reading Including EOC | 2023 | 57\% | 70\% | 85\% | 60\% | 90\% | 81\% | - | 88\% | - | 100\% | 50\% | * | 87\% | 75\% | 69\% | 78\% |
|  | 2022 | 58\% | 72\% | 90\% | 80\% | 60\% | 96\% |  | 97\% |  | - | 63\% | * | 90\% | 93\% | 78\% | 85\% |
| Math Including EOC | 2023 | 51\% | 67\% | 86\% | 80\% | 80\% | 86\% |  | 88\% |  | 100\% | 40\% | * | 87\% | 83\% | 75\% | 87\% |
|  | 2022 | 48\% | 59\% | 88\% | 60\% | 60\% | 100\% | - | 93\% | - | - | 88\% | * | 88\% | 87\% | 78\% | 92\% |
| 3rd-8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2023 | 37\% | 53\% | 75\% | 45\% | 72\% | 68\% | - | 87\% | - | 75\% | 48\% | * | 76\% | 71\% | 61\% | 77\% |
|  | 2022 | 34\% | 48\% | 78\% | 61\% | 57\% | 79\% | - | 86\% | - | - | 53\% | 71\% | 80\% | 71\% | 64\% | 75\% |
| Reading and Mathematics Including EOC | 2023 | 39\% | 56\% | 75\% | 45\% | 72\% | 68\% | - | 87\% | - | 75\% | 48\% | * | 76\% | 71\% | 61\% | 77\% |
|  | 2022 | 36\% | 51\% | 78\% | 61\% | 57\% | 79\% | - | 86\% | - | - | 53\% | 71\% | 80\% | 71\% | 64\% | 75\% |
| Reading Including EOC | 2023 | 53\% | 68\% | 81\% | 55\% | 80\% | 75\% | - | 90\% | - | 88\% | 55\% | * | 82\% | 76\% | 63\% | 81\% |
|  | 2022 | 53\% | 67\% | 88\% | 83\% | 76\% | 88\% | - | 93\% | - | - | 58\% | 100\% | 88\% | 89\% | 76\% | 80\% |
| Math Including EOC | 2023 | 47\% | 62\% | 79\% | 55\% | 72\% | 75\% | - | 90\% | - | 75\% | 52\% | * | 80\% | 76\% | 65\% | 81\% |
|  | 2022 | 43\% | 57\% | 82\% | 67\% | 67\% | 82\% | - | 90\% | - | - | 68\% | 71\% | 85\% | 71\% | 73\% | 84\% |

[^0]
## 2022-23 Progress (TAPR)

BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress - Annual Growth by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2023 | 55\% | 60\% | 78\% | * | 79\% | 67\% | - | 92\% | - | * | 72\% | * | 76\% | 81\% | 75\% | 85\% |
| Grade 4 Mathematics | 2023 | 63\% | 70\% | 93\% | * | 93\% | 98\% | - | 92\% | - | * | 83\% | * | 94\% | 92\% | 89\% | 88\% |
| Grade 5 ELA/Reading | 2023 | 65\% | 75\% | 95\% | * | 95\% | 90\% | - | 100\% | - | * | 81\% | * | 95\% | 94\% | 87\% | 98\% |
| Grade 5 Mathematics | 2023 | 71\% | 83\% | 87\% | * | 90\% | 76\% | - | 98\% | - | * | 56\% | * | 89\% | 72\% | 70\% | 88\% |
| All Grades Both Subjects | 2023 | 64\% | 72\% | 88\% | 70\% | 90\% | 83\% | - | 95\% | - | 80\% | 74\% | 100\% | 89\% | 85\% | 80\% | 90\% |
| All Grades ELA/Reading | 2023 | 63\% | 71\% | 87\% | 70\% | 88\% | 78\% | - | 96\% | - | 80\% | 76\% | * | 87\% | 85\% | 81\% | 93\% |
| All Grades Mathematics | 2023 | 66\% | 74\% | 90\% | 70\% | 91\% | 88\% | - | 95\% | - | 80\% | 71\% | * | 91\% | 85\% | 79\% | 88\% |
| School Progress - Accelerated Learning by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2023 | 33\% | 32\% | * | - | * | * | - | * | - | - | * | - | * | * | * | * |
| Grade 4 Mathematics | 2023 | 27\% | 27\% | 67\% | - | * | * | - | - | - | - | * | * | * | * | * | * |
| Grade 5 ELA/Reading | 2023 | 37\% | 45\% | 20\% | * | * | * | - | * | - | - | * | - | * | * | * | * |
| Grade 5 Mathematics | 2023 | 48\% | 61\% | 40\% | * | - | * | - | * | - | - | * | - | * | * | * | * |
| All Grades Both Subjects | 2023 | 38\% | 41\% | 45\% | * | * | 56\% | - | 60\% | - | - | 15\% | * | 18\% | 78\% | 14\% | 56\% |
| All Grades ELA/Reading | 2023 | 35\% | 37\% | 33\% | * | * | * | - | * | - | - | 14\% | - | 0\% | * | * | * |
| All Grades Mathematics | 2023 | 40\% | 45\% | 55\% | * | * | 67\% | - | * | - | - | 17\% | * | 33\% | 80\% | * | 60\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) <br> BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | $\begin{aligned} & \text { EB/EL } \\ & \text { with } \\ & \text { Parental } \\ & \text { Denial } \end{aligned}$ | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 76\% | 84\% | 92\% | - | - | - | - | - | - | 85\% | 85\% | - |  |  | 92\% | 85\% | 100\% |
|  | 2022 | 74\% | 82\% | 94\% | - | - | - | - | - | - | 85\% | 85\% | - | - | - | 95\% | 85\% | 98\% |
| At Meets Grade Level or Above | 2023 | 49\% | 63\% | 78\% | - | - | - | - | - | - | 68\% | 68\% | - | - | * | 79\% | 65\% | 98\% |
|  | 2022 | 48\% | 62\% | 83\% | - | - | - | - | - | - | 67\% | 67\% | - | - |  | 84\% | 67\% | 96\% |
| At Masters Grade Level | 2023 | 20\% | 34\% | 57\% | - | - | - | - | - | - | 44\% | 44\% | - | - | * | 56\% | 43\% | 88\% |
|  | 2022 | 23\% | 37\% | 59\% | - | - | - | - | - | - | 33\% | 33\% | - | - |  | 58\% | 33\% | 89\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 84\% | 93\% | - | - | - | - | - | - | 88\% | 88\% | - | - | * | 93\% | 89\% | 100\% |
|  | 2022 | 75\% | 83\% | 95\% | - | - | - | - | - | - | 83\% | 83\% | - | - | - | 96\% | 83\% | 100\% |
| At Meets Grade Level or Above | 2023 | 53\% | 67\% | 81\% | - | - | - | - | - | - | 74\% | 74\% | - | - | * | 81\% | 71\% | 100\% |
|  | 2022 | 53\% | 67\% | 88\% | - | - | - | - | - | - | 65\% | 65\% | - | - | - | 91\% | 65\% | 95\% |
| At Masters Grade Level | 2023 | 20\% | 34\% | 58\% | - | - | - | - | - | - | 47\% | 47\% | - | - | * | 58\% | 46\% | 88\% |
|  | 2022 | 25\% | 39\% | 64\% | - | - | - | - | - | - | 30\% | 30\% | - | - | - | 64\% | 30\% | 95\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 75\% | 83\% | 93\% | - | - | - | - | - | - | 88\% | 88\% | - | - | * | 93\% | 89\% | 100\% |
|  | 2022 | 72\% | 81\% | 97\% | - | - | - | - | - | - | 91\% | 91\% | - | - | - | 97\% | 91\% | 100\% |
| At Meets Grade Level or Above | 2023 | 45\% | 60\% | 79\% | - | - | - | - | - | - | 74\% | 74\% | - | - | * | 78\% | 71\% | 100\% |
|  | 2022 | 42\% | 56\% | 82\% | - | - | - | - | - | - | 70\% | 70\% | - | - |  | 82\% | 70\% | 100\% |
| At Masters Grade Level | 2023 | 19\% | 33\% | 59\% | - | - | - | - | - | - | 50\% | 50\% | - | - | * | 56\% | 49\% | 100\% |
|  | 2022 | 20\% | 32\% | 61\% | - | - | - | - | - | - | 39\% | 39\% | - | - |  | 60\% | 39\% | 95\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2023 | 77\% | 82\% | 83\% | - | - | - | - | - | - | 69\% | 69\% | - | - | * | 86\% | 64\% | 100\% |
|  | 2022 | 76\% | 83\% | 88\% | - | - | - | - | - | - | * | * | - | - | - | 88\% | * | 91\% |
| At Meets Grade Level or Above | 2023 | 47\% | 59\% | 69\% | - | - | - | - | - | - | 38\% | 38\% | - | - | * | 76\% | 36\% | 89\% |
|  | 2022 | 47\% | 60\% | 73\% | - | - | - | - | - | - | * | * | - | - |  | 70\% | * | 91\% |
| At Masters Grade Level | 2023 | 18\% | 30\% | 46\% | - | - | - | - | - | - | 23\% | 23\% | - | - | * | 50\% | 21\% | 67\% |
|  | 2022 | 21\% | 34\% | 38\% | - | - | - | - | - | - | * | * | - | - | - | 35\% | * | 64\% |
| School Progress - Annual Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2023 | 64\% | 72\% | 88\% | - | - | - | - | - | - | 88\% | 88\% | - | - | * | 87\% | 86\% | 96\% |
| All Grades ELA/Reading | 2023 | 63\% | 71\% | 87\% | - | - | - | - | - | - | 92\% | 92\% | - | - | * | 84\% | 93\% | 93\% |
| All Grades Mathematics | 2023 | 66\% | 74\% | 90\% | - | - | - | - | - | - | 84\% | 84\% | - | - | * | 91\% | 80\% | 100\% |
| School Progress - Accelerated Learning |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2023 | 38\% | 41\% | 45\% | - | - | - | - | - | - | 56\% | 56\% | - | - | - | 36\% | 56\% | - |

Texas Education Agency

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) <br> BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual <br> Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | $\begin{gathered} \text { ALP } \\ \text { Bilingual } \\ \text { (Exception) } \end{gathered}$ | $\begin{aligned} & \text { Total } \\ & \text { cral } \end{aligned}$ | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | ALP ESL (Waiver) | EB/EL <br> Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored $\&$ Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades ELA/Reading | 2023 | 35\% | 37\% | 33\% |  |  | - |  | - |  | * | * |  |  |  | 20\% |  |  |
| All Grades Mathematics | 2023 | 40\% | 45\% | 55\% |  |  |  |  |  |  | 60\% | 60\% |  |  |  | 50\% | 60\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group

Texas Education Agency

## 2022-23 STAAR Participation (TAPR)

## BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

##  2023 STAAR Participation (All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 93\% | 93\% | 79\% | 100\% | 91\% | - | 93\% | - | 100\% | 92\% | 100\% | 98\% | 80\% | 84\% | 84\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 6\% | 21\% | 0\% | 7\% | - | 5\% | - | 0\% | 8\% | 0\% | 2\% | 16\% | 11\% | 12\% |
| Not Included in Accountability: Other Exclusions | 2\% | 2\% | 1\% | 0\% | 0\% | 2\% | - | 2\% | - | 0\% | 0\% | 0\% | 0\% | 4\% | 5\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 92\% | 93\% | 79\% | 100\% | 91\% | - | 93\% | - | 100\% | 92\% | * | 98\% | 81\% | 85\% | 84\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 6\% | 21\% | 0\% | 7\% | - | 5\% | - | 0\% | 8\% | * | 2\% | 16\% | 11\% | 13\% |
| Not Included in Accountability: Other Exclusions | 3\% | 3\% | 1\% | 0\% | 0\% | 1\% | - | 1\% | - | 0\% | 0\% | * | 0\% | 3\% | 4\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 79\% | 100\% | 91\% | - | 93\% | - | 100\% | 92\% | * | 98\% | 81\% | 85\% | 84\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 6\% | 21\% | 0\% | 7\% | - | 5\% | - | 0\% | 8\% | * | 2\% | 16\% | 11\% | 13\% |
| Not Included in Accountability: Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 1\% | - | 1\% | - | 0\% | 0\% | * | 0\% | 3\% | 4\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 95\% | 92\% | 83\% | 100\% | 88\% | - | 92\% | - | 100\% | 91\% | * | 98\% | 71\% | 80\% | 85\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 6\% | 17\% | 0\% | 8\% | - | 4\% | - | 0\% | 9\% | * | 2\% | 18\% | 10\% | 7\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 3\% | 0\% | 0\% | 4\% | - | 4\% | - | 0\% | 0\% | * | 0\% | 12\% | 10\% | 7\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

Texas Education Agency

## 2022-23 STAAR Participation (TAPR)

## BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| 2022 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 93\% | 96\% | 96\% | 100\% | 98\% | - | 94\% | - | - | 96\% | 100\% | 99\% | 86\% | 96\% | 91\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 4\% | 4\% | 0\% | 2\% | - | 6\% | - | - | 4\% | 0\% | 1\% | 14\% | 4\% | 9\% |
| Not Included in Accountability: Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 92\% | 95\% | 95\% | 100\% | 97\% | - | 93\% | - | - | 95\% | 100\% | 99\% | 84\% | 96\% | 90\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 5\% | 5\% | 0\% | 3\% | - | 7\% | - | - | 5\% | 0\% | 1\% | 16\% | 4\% | 10\% |
| Not Included in Accountability: Other Exclusions | 2\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 93\% | 95\% | 95\% | 100\% | 97\% | - | 93\% | - | - | 95\% | 100\% | 99\% | 84\% | 96\% | 90\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 5\% | 5\% | 0\% | 3\% | - | 7\% | - | - | 5\% | 0\% | 1\% | 16\% | 4\% | 10\% |
| Not Included in Accountability: Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 94\% | 99\% | 100\% | 100\% | 100\% | - | 97\% | - | - | 100\% | * | 100\% | 94\% | 100\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 1\% | 0\% | 0\% | 0\% | - | 3\% | - | - | 0\% | * | 0\% | 6\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## Texas Education Agency

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 92.2\% | 93.9\% | 96.3\% | 96.9\% | 95.2\% | 95.6\% |  | 97.5\% |  | 96.1\% | 95.1\% | 95.7\% | 95.9\% |
| 2020-21 | 95.0\% | 98.2\% | 98.6\% | 98.6\% | 98.3\% | 98.2\% |  | 99.4\% |  | 98.1\% | 97.8\% | 97.5\% | 98.3\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 25.7\% | 17.7\% | 5.5\% | 8.8\% | 10.0\% | 7.4\% |  | 0.9\% |  | 4.3\% | 13.3\% | 5.0\% | 6.0\% |
| 2020-21 | 15.0\% | 4.0\% | 2.6\% | 2.9\% | 4.3\% | 2.3\% | * | 0.0\% |  | 11.8\% | 6.8\% | 5.0\% | 2.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 0.7\% | 0.4\% | - | - | - | - | - | - | - | - | - | - |  |
| 2020-21 | 0.9\% | 0.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 2.2\% | 1.0\% | - | - | - | - | - | - | - | - | - | - |  |
| 2020-21 | 2.4\% | 0.8\% | - | - | - | - | - | - | - | - | - | - |  |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 94.3\% | - | - | - | - | - | - | - | - | - | - |  |
| Received TxCHSE | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 3.5\% | 3.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 6.4\% | 2.5\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.0\% | 94.5\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 93.6\% | 97.5\% | - | - | - | - | - | - | - | - | - | - |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 95.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Received TxCHSE | 0.3\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 3.9\% | 2.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 5.8\% | 2.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 90.3\% | 95.3\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 94.2\% | 97.9\% | - | - | - | - | - | - | - | - | - | - |  |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 96.6\% | - | - | - | - | - | - | - | - | - | - |  |
| Received TxCHSE | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 1.0\% | 1.1\% | - | - | - | - | - | - | - | - | - | - |  |
| Dropped Out | 6.3\% | 2.2\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 92.7\% | 96.8\% | - | - | - | - | - | - | - | - | - | - |  |

Texas Education Agency

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.7\% | 97.8\% | - | - | - | - | - | - | - - | - | - | - - |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 96.9\% | - | - | - | - | - | - | - - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.4\% | - | - | - | - | - | - | - - | - | - | - | - |
| Continued HS | 1.1\% | 1.3\% | - | - | - | - | - | - | - - | - | - | - | - |
| Dropped Out | 6.2\% | 1.4\% | - | - | - | - | - | - | - - | - | - | - | - |
| Graduates and TxCHSE | 92.7\% | 97.3\% | - | - | - | - | - | - | - - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 98.6\% | - | - | - | - | - | - | - - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.7\% | 97.3\% | - | - | - | - | - | - | - - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.4\% | - | - | - | - | - | - | - - | - | - | - | - |
| Continued HS | 0.5\% | 1.0\% | - | - | - | - | - | - | - - | - | - | - | - |
| Dropped Out | 6.2\% | 1.3\% | - | - | - | - | - | - | - - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 97.7\% | - | - | - | - | - | - | - - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 98.7\% | - | - | - | - | - | - | - - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 97.5\% | - | - | - | - | - | - | - - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.3\% | - | - | - | - | - | - | - - | - | - | - | - |
| Continued HS | 0.6\% | 0.6\% | - | - | - | - | - | - | - - | - | - | - | - |
| Dropped Out | 6.2\% | 1.6\% | - | - | - | - | - | - | - - | - | - | - |  |
| Graduates and TxCHSE | 93.2\% | 97.8\% | - | - | - | - | - | - | - - | - | - | - |  |
| Graduates, TxCHSE, and Continuers | 93.8\% | 98.4\% | - | - | - | - | - | - | - - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 89.7\% | 94.0\% | - | - | - | - | - | - | - - | - | - | - | - |
| Class of 2021 | 90.0\% | 94.8\% | - | - | - | - | - | - | - - | - | - | - |  |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 59.5\% | - | - | - | - | - | - | - | - - | - | - | - |  |
| Class of 2021 | 87.5\% | - | - | - | - | - | - | - | - - | - | - | - |  |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 3.7\% | 2.6\% | - | - | - | - | - | - | - - | - | - | - |  |
| Class of 2021 | 3.8\% | 1.7\% | $\square$ | - | - | - | - | - | - - | - | - | - |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2022 | 84.3\% | 83.6\% | - | - | - | - | - | - | - - | - | - | - | - |
| Class of 2021 | 81.9\% | 85.8\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2022 | 88.0\% | 86.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7\% | 87.4\% | - | - | - | - | - | - | - - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 23.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8\% | 18.2\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 3.9\% | 4.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 82.3\% | 81.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4\% | 84.5\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2021-22 | 86.0\% | 86.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1\% | 86.3\% | - | - | - | - | - | - | - | - | - | - | - |

## 2022-23 Graduation Profile (TAPR)

BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2021-22 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 3,846 | 368,686 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 494 | 45,227 |
| Hispanic | - | - | 923 | 191,125 |
| White | - | - | 1,315 | 103,171 |
| American Indian | - | - | 10 | 1,159 |
| Asian | - | - | 953 | 18,794 |
| Pacific Islander | - | - | 3 | 569 |
| Two or More Races | - | - | 148 | 8,641 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 536 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 170 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 3,140 | 302,917 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 315 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,148 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 298 | 40,398 |
| At-Risk Graduates | - | - | 869 | 159,689 |

# Texas Education Agency 

2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

# Texas Education Agency 

There is no data for this campus.

# Texas Education Agency 

## 2022-23 Other Postsecondary Indicators (TAPR)

BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

## Texas Education Agency

2022-23 Student Information (TAPR)
BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 394 | 100.0\% | 48,752 | 5,504,150 | 395 | 100.0\% | 48,921 | 5,518,432 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.5\% | 0.3\% | 0 | 0.0\% | 0.7\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 2.6\% | 4.4\% | 0 | 0.0\% | 2.6\% | 4.4\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.1\% | 0.7\% | 0 | 0.0\% | 0.1\% | 0.7\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 2.5\% | 3.7\% | 0 | 0.0\% | 2.5\% | 3.7\% |
| Kindergarten | 52 | 13.2\% | 6.3\% | 6.7\% | 53 | 13.4\% | 6.3\% | 6.7\% |
| Grade 1 | 75 | 19.0\% | 7.1\% | 7.2\% | 75 | 19.0\% | 7.1\% | 7.2\% |
| Grade 2 | 62 | 15.7\% | 7.0\% | 7.2\% | 62 | 15.7\% | 7.0\% | 7.2\% |
| Grade 3 | 75 | 19.0\% | 6.9\% | 7.2\% | 75 | 19.0\% | 6.9\% | 7.1\% |
| Grade 4 | 61 | 15.5\% | 7.2\% | 7.2\% | 61 | 15.4\% | 7.2\% | 7.1\% |
| Grade 5 | 69 | 17.5\% | 7.4\% | 7.2\% | 69 | 17.5\% | 7.3\% | 7.2\% |
| Grade 6 | 0 | 0.0\% | 7.2\% | 7.3\% | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.4\% | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 8 | 0 | 0.0\% | 7.9\% | 7.7\% | 0 | 0.0\% | 7.9\% | 7.7\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.7\% | 0 | 0.0\% | 8.3\% | 8.7\% |
| Grade 10 | 0 | 0.0\% | 8.0\% | 7.9\% | 0 | 0.0\% | 8.0\% | 7.9\% |
| Grade 11 | 0 | 0.0\% | 7.7\% | 7.0\% | 0 | 0.0\% | 7.7\% | 7.0\% |
| Grade 12 | 0 | 0.0\% | 8.3\% | 6.6\% | 0 | 0.0\% | 8.3\% | 6.6\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 26 | 6.6\% | 13.1\% | 12.8\% | 26 | 6.6\% | 13.1\% | 12.8\% |
| Hispanic | 56 | 14.2\% | 28.6\% | 53.0\% | 56 | 14.2\% | 28.5\% | 52.9\% |
| White | 139 | 35.3\% | 29.5\% | 25.6\% | 140 | 35.4\% | 29.6\% | 25.7\% |
| American Indian | 1 | 0.3\% | 0.4\% | 0.3\% | 1 | 0.3\% | 0.4\% | 0.3\% |
| Asian | 140 | 35.5\% | 23.8\% | 5.1\% | 140 | 35.4\% | 23.7\% | 5.1\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 32 | 8.1\% | 4.6\% | 3.0\% | 32 | 8.1\% | 4.6\% | 3.0\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 188 | 47.7\% | 48.4\% | 48.8\% | 188 | 47.6\% | 48.3\% | 48.8\% |
| Male | 206 | 52.3\% | 51.6\% | 51.2\% | 207 | 52.4\% | 51.7\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 96 | 24.4\% | 36.9\% | 62.1\% | 96 | 24.3\% | 36.8\% | 62.0\% |
| Non-Educationally Disadvantaged | 298 | 75.6\% | 63.1\% | 37.9\% | 299 | 75.7\% | 63.2\% | 38.0\% |
| Section 504 Students | 13 | 3.3\% | 8.3\% | 7.4\% | 13 | 3.3\% | 8.3\% | 7.4\% |
| EB Students/EL | 98 | 24.9\% | 23.7\% | 23.1\% | 98 | 24.8\% | 23.6\% | 23.0\% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0\% | 0.7\% | 1.5\% |  |  |  |  |

BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Dyslexia | 10 | 2.5\% | 4.6\% | 5.5\% | 10 | 2.5\% | 4.6\% | 5.5\% |
| Foster Care | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Homeless | 1 | 0.3\% | 1.0\% | 1.3\% | 1 | 0.3\% | 1.0\% | 1.3\% |
| Immigrant | 22 | 5.6\% | 7.0\% | 2.2\% | 22 | 5.6\% | 7.0\% | 2.2\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 0 | 0.0\% | 30.2\% | 64.6\% | 0 | 0.0\% | 30.2\% | 64.6\% |
| Military Connected | 0 | 0.0\% | 0.0\% | 3.6\% | 0 | 0.0\% | 0.0\% | 3.6\% |
| At-Risk | 141 | 35.8\% | 34.8\% | 53.3\% | 141 | 35.7\% | 34.7\% | 53.3\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 96 | 24.4\% | 23.2\% | 23.2\% | 96 | 24.3\% | 23.1\% | 23.2\% |
| Career and Technical Education | 0 | 0.0\% | 23.7\% | 26.5\% | 0 | 0.0\% | 23.6\% | 26.5\% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0\% | 67.4\% | 72.3\% | 0 |  | 67.4\% | 72.2\% |
| Gifted and Talented Education | 61 | 15.5\% | 16.6\% | 8.2\% | 61 | 15.4\% | 16.5\% | 8.2\% |
| Special Education | 50 | 12.7\% | 13.1\% | 12.6\% | 51 | 12.9\% | 13.4\% | 12.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 50 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 10 | 20.0\% | 31.2\% | 44.1\% |  |  |  |  |
| Students with Physical Disabilities | 18 | 36.0\% | 25.0\% | 20.0\% |  |  |  |  |
| Students with Autism | 12 | 24.0\% | 26.1\% | 15.5\% |  |  |  |  |
| Students with Behavioral Disabilities | 10 | 20.0\% | 16.7\% | 18.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.1\% | 1.6\% |  |  |  |  |
| Mobility (2021-22): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 40 | 12.0\% | 14.0\% | 16.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 8 | 2.4\% | 3.1\% | 3.3\% |  |  |  |  |
| Hispanic | 3 | 0.9\% | 4.6\% | 8.7\% |  |  |  |  |
| White | 12 | 3.6\% | 2.6\% | 3.4\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.1\% | 0.1\% |  |  |  |  |
| Asian | 14 | 4.2\% | 3.0\% | 0.7\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 3 | 0.9\% | 0.6\% | 0.6\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 4 | 8.9\% | 15.0\% | 18.6\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 9 | 17.3\% | 21.2\% | 17.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 14 | 15.9\% | 17.6\% | 18.7\% |  |  |  |  |
| Student Attrition (2021-22): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 34 | 11.9\% | 19.3\% | 18.1\% |  |  |  |  |

# Texas Education Agency 

2022-23 Student Information (TAPR)
BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.1\% | 0.7\% | 1.5\% | 0.0\% | 2.5\% | 4.5\% |
| Grade 1 | 0.0\% | 1.1\% | 2.5\% | 0.0\% | 1.3\% | 3.6\% |
| Grade 2 | 0.0\% | 0.5\% | 1.6\% | 0.0\% | 0.7\% | 2.0\% |
| Grade 3 | 0.0\% | 0.3\% | 0.8\% | 0.0\% | 0.2\% | 0.9\% |
| Grade 4 | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% |
| Grade 5 | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% |
| Grade 6 |  | 0.1\% | 0.3\% |  | 0.2\% | 0.4\% |
| Grade 7 |  | 0.1\% | 0.4\% |  | 0.4\% | 0.5\% |
| Grade 8 | - | 0.0\% | 0.4\% |  | 0.2\% | 0.5\% |
| Grade 9 |  | 3.2\% | 8.7\% |  | 5.2\% | 12.6\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Elementary: |  | 17.3 | 18.0 |

## Texas Education Agency

## 2022-23 Staff Information (TAPR)

BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

| Staff Information | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 38.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 36.3 | 94.7\% | 71.8\% | 64.1\% |
| Teachers | 30.3 | 79.1\% | 55.7\% | 48.7\% |
| Professional Support | 4.0 | 10.4\% | 11.7\% | 10.9\% |
| Campus Administration (School Leadership) | 2.0 | 5.2\% | 3.4\% | 3.3\% |
| Educational Aides: | 2.0 | 5.3\% | 9.2\% | 11.3\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 1.0 | n/a | 68.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 153.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,240.0 |
|  |  |  |  |  |
| Total Minority Staff: | 8.3 | 21.6\% | 38.4\% | 53.2\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 1.8 | 6.0\% | 8.1\% | 11.8\% |
| Hispanic | 2.0 | 6.6\% | 15.9\% | 29.6\% |
| White | 24.5 | 80.8\% | 67.7\% | 54.9\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 6.6\% | 6.2\% | 2.0\% |
| Pacific Islander | 0.0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 1.8\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 1.0 | 3.3\% | 20.5\% | 24.4\% |
| Females | 29.3 | 96.7\% | 79.5\% | 75.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.6\% | 2.0\% |
| Bachelors | 23.8 | 78.6\% | 63.6\% | 72.2\% |
| Masters | 6.5 | 21.4\% | 34.8\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 1.0\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.8 | 12.6\% | 12.5\% | 9.7\% |
| 1-5 Years Experience | 3.0 | 9.9\% | 21.3\% | 26.3\% |
| 6-10 Years Experience | 5.5 | 18.1\% | 19.7\% | 20.5\% |
| 11-20 Years Experience | 9.0 | 29.7\% | 30.5\% | 27.2\% |
| 21-30 Years Experience | 9.0 | 29.7\% | 13.6\% | 13.3\% |
| Over 30 Years Experience | 0.0 | 0.0\% | 2.5\% | 2.9\% |

BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

|  | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Staff Information | Count/Average | Percent |  |  |
|  |  |  |  |  |
| Number of Students per Teacher | 13.0 | n/a | 13.8 | 14.8 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 13.0 | 8.5 | 6.1 |
| Average Years Experience of Principals with District | 13.0 | 7.8 | 5.3 |
| Average Years Experience of Assistant Principals | 3.0 | 5.5 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.1 | 4.4 |
| Average Years Experience of Teachers: | 13.8 | 11.1 | 11.0 |
| Average Years Experience of Teachers with District: | 12.3 | 8.0 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$60,193 | \$53,387 | \$53,300 |
| 1-5 Years Experience | \$59,755 | \$59,030 | \$56,516 |
| 6-10 Years Experience | \$62,016 | \$61,686 | \$59,732 |
| 11-20 Years Experience | \$64,521 | \$65,104 | \$63,389 |
| 21-30 Years Experience | \$68,770 | \$68,323 | \$67,876 |
| Over 30 Years Experience | - | \$74,540 | \$72,560 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$64,311 | \$62,341 | \$60,717 |
| Professional Support | \$65,943 | \$72,928 | \$72,022 |
| Campus Administration (School Leadership) | \$95,939 | \$91,175 | \$85,167 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 73.9\% | 65.1\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |


|  | - --- Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | $3.3 \%$ | $6.9 \%$ | $5.9 \%$ |
| Career and Technical Education | 0.0 | $0.0 \%$ | $2.6 \%$ | $5.4 \%$ |
| Compensatory Education | 1.0 | $3.3 \%$ | $3.6 \%$ | $3.2 \%$ |
| Gifted and Talented Education | 1.0 | $3.3 \%$ | $1.9 \%$ | $1.7 \%$ |
| Regular Education | 23.4 | $77.3 \%$ | $63.1 \%$ | $70.6 \%$ |
| Special Education | 3.9 | $12.8 \%$ | $17.8 \%$ | $9.7 \%$ |
| Other | 0.0 | $0.0 \%$ | $4.1 \%$ | $3.5 \%$ |

# Texas Education Agency 

## 2022-23 Staff Information (TAPR)

BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

- Indicates there is no data for the item
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

